Re Consortium Newsletter

SEPTEMBER 2026

YOU'RE NOT IN THIS ALONE

Classrooms are arranged, bulletin boards are decorated, bookshelves and supplies are organized. You've attended department meetings, participated in professional development, welcomed families at open house, and navigated those first days with students. Wow - you've been busy!

Now it's time to settle into your daily schedules and routines. As you find your rhythm, remember the importance of building strong connections within your school and district. Your teaching support network includes the friendly faces you can lean on throughout the year whether you need a pick-me-up, a thought partner, an empathetic listening ear, or a set of helping hands.

Whether you are a new or veteran teacher, we all need one another!

Please enjoy this month's newsletter, and remember: You are not alone. We're in this together!

"Students don't care how much you know until they know how much you care."
—Theodore Roosevelt

Try This

One small idea. One opportunity to grow.
Each month features an easy-to-implement challenge to support your growth and confidence as a teacher.

Identify 3 people in your building you can go to for different types of support.

OHIO RESIDENT EDUCATOR PROGRAM
The Journey to Excellence

QUICK LINKS

- Ohio SBOE Resident Educator Program Site
- ESCLEW Resident Educator Consortium Site
- ESCLEW Resident Educator Year 1 Site
- ESCLEW Resident Educator Year 2 Site

SPOTLIGHT ON PROFESSIONAL CONDUCT

TIP #9: BROKEN CONTRACTS

A teaching contract is a two-way street that provides certainty to teachers, students, districts and schools.

Ohio schools are tasked with providing consistent, stable learning environments for their students. Educators fail to honor this obligation when they terminate their contracts after July 10 of any school year or any time during the school year. In addition to creating uncertainty for their students and districts, it also can put educators' professional licenses at risk.

Click the links below for additional information about these standards.

- #ABConduct Tip Sheets
- Licensure Code of Professional Conduct for Ohio Educators (pdf)

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RE YEAR 1 & 2 UPDATES

Resident Educators should be working collaboratively with their mentor on the following items listed below:

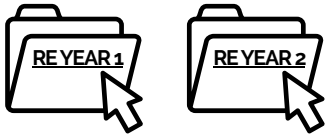
- Developing a system to keep your RE work organized, as well as ensuring you understand the program requirements
- Getting to know your mentor and setting up a schedule/routine to meet regularly
- Determining a way to communicate with your mentor (Google Doc, email, etc.) when you have concerns or questions outside of your regular meeting times
- Talking to your district Program Coordinator if you have questions about the RE program and the changes to it
- Add all RE Consortium meeting dates, as well as district dates, to your calendar

Connect & Reflect

Make time for meaningful conversation.
Take a few minutes to reflect on these questions that are connecting to the newsletter's theme each month.

- *Who has been an important source of support for you this year?*
- *What is one area where you still feel like you still need help?*
- *How can I, as your mentor, support you without taking over?*

RE CONSORTIUM SHARED GOOGLE DRIVE FOLDERS

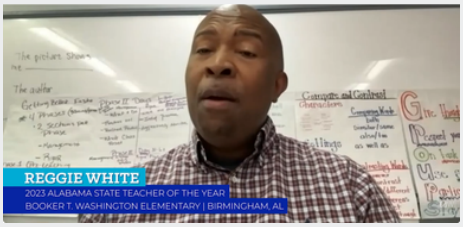


RESOURCE CORNER

15 Ways to Effectively Manage Dysregulated Students (article)
Teachers are seeing more big emotions and disruptive behavior in early elementary classrooms. These practical strategies can help youngsters reflect, reset, and repair.

34 Ways to Quiet a Rambunctious Class (article)
From "Silent 20" to imaginary marshmallows, these teacher-tested strategies for all grade levels can help you snap an unruly classroom back to attention.

Tips to Build a Network of Supportive Peers (video)
Veteran teachers share their insights on building a support system within the school building.



Thank you for reading!

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