Professional Development Plan

Topic: Transition from IDEA Part C to B: Helping Families and Young Children

Audience: Preschool Staff (Intervention Specialists, Administrators, Related Services, School Psychologist)

Credits: DODD CPD Units & Ohio Approved Credits Available

Purpose

To ensure preschool staff understand the transition process from IDEA Part C (Early Intervention) to Part B (Preschool Special Education) and are prepared to support families, collaborate with agencies, and implement high-quality transitions.

Learning Objectives

By the end of this PD, participants will be able to:

1. Explain the transition requirements and responsibilities under IDEA Parts C and B.
2. Describe the roles of families, preschool staff, and community partners in the transition process.
3. Collaborate with Early Intervention, local education agencies, and Head Start programs to create smooth transitions.
4. Develop strategies for supporting families during the transition.
5. Contribute to the development of interagency agreements to improve cross-agency collaboration.

PD Structure

This is a two-part training:

Part 1: Online Module (Self-Paced, 2 Hours)

- Complete the Transition from IDEA Part C to B online learning module through OCALI.
- Staff will:
    - Learn about the transition process, rules, and cross-agency requirements.
    - Identify staff and family responsibilities.
    - Reflect on current practices and areas for improvement.
- Completion Deadline: 2 weeks prior to the in-person session.
- Accountability: Submit completion certificate to the PD coordinator.

Part 2: In-Person Facilitation (4 Hours)

- Participate in the Interagency Agreement (IAA) Collaborative Facilitation session.
- Activities include:
    - Joint training with representatives from Part C Early Intervention, LEA preschool staff, and Head Start programs.
    - Review and discuss the transition process as a team.
    - Develop or refine local interagency agreements for smoother transitions.
- Date/Time: To be scheduled with an OCALI facilitator.