ESC of Lake Erie West Resident Educator Consortium

RESIDENT EDUCATOR PROGRAM
2026-2027 Completion Form

Resident Educator:	**Mentor:**	
Resident Educator Professional Learning	**Tools and Resources for Mentoring Practices**	**Date(s) Completed/Discussed**
• *Identify areas for professional growth* • *Complete a professional growth plan* • *Reflect on progress with mentor.*	• *Ohio Continuum for Teacher Development* • *OTES Self-Assessment Summary* • *OTES Professional Growth Plan*	
• *Participate in on-going instructionally focused mentor conversations* • *Promote resident understanding of the teaching and learning cycle* • *Promote understanding of formative assessment strategies and tools that impact instruction* • *Promote understanding of effective instructional practices* • *Promote resident educator knowledge and skills to deliver standards-aligned instruction in ways that promote learner agency and meet the variable needs of all students*	• *Collaborative Log* • *Ohio Learning Standards* • *Collaborative analysis of the Teaching and Learning Cycle* • *Collaborative reflection on authentic teacher work* • *Collaborative lesson planning* • *Collaborative lesson reflection* • *Collaborative analysis of student learning* • *Collaborative analysis of varied assessment strategies* • *Collaborative analysis of effective. differentiated instructional practices* • *Teaching observations by mentor (optional)*	
• *Engage resident educators in equity-based conversations to raise awareness and facilitate capacity to apply an equity lens to the teaching and learning cycle, instructional practices, materials and assessments*	• *Collaborative conversations and use of bias awareness tools* • *Collaborative conversations on equitable instructional strategies that impact student learning* • *Collaborative conversation and use of appropriate equity-based materials, strategies, and assessments*	
• *Promote resident educator's understanding of the role of family and two-way communication in student learning*	• *Collaborative conversation and review of two-way communications with family*	

Signatures below are assurances that the mentor and resident educator met on a regular basis and engaged in collaborative conversations on the items listed above.

Signature of Resident Educator: _____Date: _____

Signature of Mentor: _____ Date: _____

**Submit to Program Coordinator at year end.* *8/23/23*