

# ESC of Lake Erie West Resident Educator Consortium

## RESIDENT EDUCATOR PROGRAM 2023-2024 Completion Form

<b>Resident Educator:</b>		<b>Mentor:</b>	
<b>Resident Educator Professional Learning</b>	<b>Tools and Resources for Mentoring Practices</b>	<b>Date(s) Completed/Discussed</b>	
<ul style="list-style-type: none"> <li>• <i>Identify areas for professional growth</i></li> <li>• <i>Complete a professional growth plan</i></li> <li>• <i>Reflect on progress with mentor.</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Ohio Continuum for Teacher Development</i></li> <li>• <i>OTES Self-Assessment Summary</i></li> <li>• <i>OTES Professional Growth Plan</i></li> </ul>		
<ul style="list-style-type: none"> <li>• <i>Participate in on-going instructionally focused mentor conversations</i></li> <li>• <i>Promote resident understanding of the teaching and learning cycle</i></li> <li>• <i>Promote understanding of formative assessment strategies and tools that impact instruction</i></li> <li>• <i>Promote understanding of effective instructional practices</i></li> <li>• <i>Promote resident educator knowledge and skills to deliver standards-aligned instruction in ways that promote learner agency and meet the variable needs of all students</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Collaborative Log</i></li> <li>• <i>Ohio Learning Standards</i></li> <li>• <i>Collaborative analysis of the Teaching and Learning Cycle</i></li> <li>• <i>Collaborative reflection on authentic teacher work</i></li> <li>• <i>Collaborative lesson planning</i></li> <li>• <i>Collaborative lesson reflection</i></li> <li>• <i>Collaborative analysis of student learning</i></li> <li>• <i>Collaborative analysis of varied assessment strategies</i></li> <li>• <i>Collaborative analysis of effective, differentiated instructional practices</i></li> <li>• <i>Teaching observations by mentor (optional)</i></li> </ul>		
<ul style="list-style-type: none"> <li>• <i>Engage resident educators in equity-based conversations to raise awareness and facilitate capacity to apply an equity lens to the teaching and learning cycle, instructional practices, materials and assessments</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Collaborative conversations and use of bias awareness tools</i></li> <li>• <i>Collaborative conversations on equitable instructional strategies that impact student learning</i></li> <li>• <i>Collaborative conversation and use of appropriate equity-based materials, strategies, and assessments</i></li> </ul>		
<ul style="list-style-type: none"> <li>• <i>Promote resident educator's understanding of the role of family and two-way communication in student learning</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Collaborative conversation and review of two-way communications with family</i></li> </ul>		

***Signatures below are assurances that the mentor and resident educator met on a regular basis and engaged in collaborative conversations on the items listed above.***

Signature of Resident Educator: \_\_\_\_\_ Date: \_\_\_\_\_

Signature of Mentor: \_\_\_\_\_ Date: \_\_\_\_\_

\*Submit to Program Coordinator at year end.

8/23/23