**Resident Educator Name:****Date:**

Self-AssessmentSummary

**Teachersrecordevidencetoindicatestrengthsandareasforgrowthforeachstandard.Lookacrossallofthestandardsholisticallyandidentifytwoprioritiesfortheupcomingyear.Notetheseprioritieswithcheckmarksinthefarrightcolumn.**

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|  | **Standard** | | **Strengths** | **AreasforGrowth** | **Priorities(Check2)** |  |
| Standard 1:  Students | * Knowledgeofhowstudents learn andofstudentdevelopment * Understandingofwhat students knowandareabletodo * Highexpectationsforallstudents * Respectforallstudents * Identification,instructionandinterventionfor specialpopulations |  |  |  |
| Standard 2:  Content | * Knowledgeofcontent * Useofcontent-specificinstructionalstrategiestoteachconceptsandskills * KnowledgeofschoolanddistrictcurriculumprioritiesandOhioacademiccontentstandards * Relationshipofknowledgewithinthedisciplinetoothercontentareas * Connectionofcontenttolifeexperiencesandcareeropportunities |  |  |  |
| Standard 3:  Assessment | * Knowledgeofassessmenttypes * Useofvarieddiagnostic,formativeandsummativeassessments * Analysisofdata to monitorstudent progressandtoplan, differentiate, andmodifyinstruction * Communicationofresults * Inclusionofstudentself-assessmentandgoal-setting |  |  |  |
| Standard 4:  Instruction | * Alignmenttoschooland districtprioritiesandOhioacademiccontent standards * Useofstudentinformationtoplananddeliverinstruction * Communicationofclear learning goals * Applicationofknowledgeofhowstudentslearn toinstructionaldesignanddelivery * Differentiationofinstructionto supportlearningneedsofallstudents * Useofactivitiestopromoteindependenceandproblem-solving * Useofvariedresourcestosupportlearnerneeds |  |  |  |
| Standard 5:  Learning Environment | * Fairand equitabletreatmentofallstudents * Creationofasafelearningenvironment * Useofstrategiestomotivatestudentstoworkproductivelyandassumeresponsibilityforlearning * Creationoflearningsituationsforindependent andcollaborative work * Maintenanceanenvironmentthat isconducivetolearningforallstudents |  |  |  |
| Standard 6:  Collaboration and Communication | * Clearandeffectivecommunication * Sharedresponsibilitywithparents/caregiverstosupportstudentlearning * Collaborationwithotherteachers,administrators,schoolanddistrictstaff * Collaborationwithlocalcommunityagencies |  |  |  |
| Standard 7:  Professional Responsibility | * Understandingofandadherence toprofessionalethics, policiesandlegalcodes * Engagementincontinuous,purposefulprofessionaldevelopment * Desire toserveasanagentofchange,seekingpositiveimpacton teaching quality andstudentachievement |  |  |  |