**Resident Educator Name:****Date:**

Self-AssessmentSummary

**Teachersrecordevidencetoindicatestrengthsandareasforgrowthforeachstandard.Lookacrossallofthestandardsholisticallyandidentifytwoprioritiesfortheupcomingyear.Notetheseprioritieswithcheckmarksinthefarrightcolumn.**

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|  | **Standard** | **Strengths** | **AreasforGrowth** | **Priorities(Check2)** |  |
| Standard 1:Students | * Knowledgeofhowstudents learn andofstudentdevelopment
* Understandingofwhat students knowandareabletodo
* Highexpectationsforallstudents
* Respectforallstudents
* Identification,instructionandinterventionfor specialpopulations
 |       |       |       |
| Standard 2:Content | * Knowledgeofcontent
* Useofcontent-specificinstructionalstrategiestoteachconceptsandskills
* KnowledgeofschoolanddistrictcurriculumprioritiesandOhioacademiccontentstandards
* Relationshipofknowledgewithinthedisciplinetoothercontentareas
* Connectionofcontenttolifeexperiencesandcareeropportunities
 |       |       |       |
| Standard 3:Assessment | * Knowledgeofassessmenttypes
* Useofvarieddiagnostic,formativeandsummativeassessments
* Analysisofdata to monitorstudent progressandtoplan, differentiate, andmodifyinstruction
* Communicationofresults
* Inclusionofstudentself-assessmentandgoal-setting
 |       |       |       |
| Standard 4:Instruction | * Alignmenttoschooland districtprioritiesandOhioacademiccontent standards
* Useofstudentinformationtoplananddeliverinstruction
* Communicationofclear learning goals
* Applicationofknowledgeofhowstudentslearn toinstructionaldesignanddelivery
* Differentiationofinstructionto supportlearningneedsofallstudents
* Useofactivitiestopromoteindependenceandproblem-solving
* Useofvariedresourcestosupportlearnerneeds
 |       |       |       |
| Standard 5:Learning Environment | * Fairand equitabletreatmentofallstudents
* Creationofasafelearningenvironment
* Useofstrategiestomotivatestudentstoworkproductivelyandassumeresponsibilityforlearning
* Creationoflearningsituationsforindependent andcollaborative work
* Maintenanceanenvironmentthat isconducivetolearningforallstudents
 |       |       |       |
| Standard 6:Collaboration and Communication | * Clearandeffectivecommunication
* Sharedresponsibilitywithparents/caregiverstosupportstudentlearning
* Collaborationwithotherteachers,administrators,schoolanddistrictstaff
* Collaborationwithlocalcommunityagencies
 |       |       |       |
| Standard 7:Professional Responsibility | * Understandingofandadherence toprofessionalethics, policiesandlegalcodes
* Engagementincontinuous,purposefulprofessionaldevelopment
* Desire toserveasanagentofchange,seekingpositiveimpacton teaching quality andstudentachievement
 |       |       |       |