	History	People in Societies	Geography	Economics	Government	Citizenship Rights	Social Studies Skills and
Grade Level						and Reponsibilities	Methods
Grade 5 Ohio's New	Multiple-tier timelines can be used to show relationships among events and places.		be used to gather, process and report information about	both present and future consequences. Workers can improve their ability to earn	Individuals can better understand public issues by gathering and interpreting information from multiple sources. Data can be	Reportsionales	
			environments. Cartographers decide which information to include in maps.		displayed graphically to effectively and efficiently communicate information.		
Grade 6 Ohio's New Learning Standards SOCIAL STUDIES			can be used to identify absolute location.	both present and future consequences. The evaluation of choices is relative and may differ across individuals and	Different perspectives on a topic can be obtained from a variety of historic and contemporary sources. Sources can be examined for accuracy.		
	archaeologists describe historical events and issues from the perspectives of people living at the time in order to avoid evaluating the past in terms of today's norms and values.		transportation, communication and technology have facilitated cultural diffusion among peoples around the world.	Individuals, governments and businesses must analyze costs and benefits when making economic decisions. A cost-benefit analysis consists of determining the potential costs and benefits of an action and then balancing the costs against the benefits.	The ability to understand individual and group perspectives is essential to analyzing historic and contemporary issues.		
Grade 8 Ohio's New Learning Standards SOCIAL STUDIES	Primary and secondary sources are used to examine events from multiple perspectives and to present and defend a position.		natural resources contributed to the	Choices made by individuals, businesses and governments have both present and future consequences.		Informed citizens understand how media and communication technology influence public opinion.	