

Grade Level	I. Phonemic Awareness, Word Recognition and Fluency	II. Acquisition of Vocabulary	III. Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies	IV. Reading Applications: Informational, Technical and Persuasive Text	V. Reading Applications: Literary Text	VI. Writing Processes	VII. Writing Applications	VIII. Writing Conventions	IX. Research	X. Communication: Oral and Visual
<b>Grade 5 Ohio's New Learning Standards LANGUAGE ARTS</b>	<b>Reading Standards for Literature: 4.</b> Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.	<b>Reading Standards for Informational Text: 3.</b> Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text. <b>7.</b> Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.		<b>Reading Standards: Foundational Skills: 4.</b> Read with sufficient accuracy and fluency to support comprehension. <b>a.</b> Read on-level text with purpose and understanding. <b>c.</b> Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<b>Writing: 2.</b> Write informative/explanatory texts to examine a topic and convey ideas and information clearly.		<b>Speaking and Listening: 1.</b> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacherled) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly. <b>a.</b> Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.			<b>Language: 1.</b> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. <b>2.</b> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>Grade 6 Ohio's New Learning Standards LANGUAGE ARTS</b>	<b>Reading Standards for Literature: 1.</b> Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	<b>Reading Standards for Informational Text: 1.</b> Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.			<b>Writing: 6.</b> Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.		<b>Speaking and Listening: 1.</b> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacherled) with diverse partners on grade 6 topics and texts, building on others' ideas and expressing their own clearly. <b>a.</b> Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.			<b>Language: 1.</b> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. <b>2.</b> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. <b>4.</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies

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<b>Grade 7 Ohio's New Learning Standards LANGUAGE ARTS</b>	<b>Reading Standards for Literature:</b> 1. Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.		<b>Reading Standards for Informational Text:</b> 1. Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.		<b>Writing:</b> 6. Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.		<b>Speaking and Listening:</b> 1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacherled) with diverse partners on grade 7 topics and texts, building on others' ideas and expressing their own clearly. a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.			<b>Language:</b> 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. 2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. 4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies
<b>Grade 8 Ohio's New Learning Standards LANGUAGE ARTS</b>	<b>Reading Standards for Literature:</b> 1. Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	<b>Reading Standards for Informational Text:</b> 7. Evaluate the advantages and disadvantages of using different mediums (e.g., print or digital text, video, multimedia) to present a particular topic or idea.	<b>Writing:</b> 6. Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.	<b>Speaking and Listening:</b> 1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacherled) with diverse partners on grade 8 topics and texts, building on others' ideas and expressing their own clearly. a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.		<b>Language:</b> 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. 2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. 4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 8 reading and content, choosing flexibly from a range of strategies				