



Educational Service Center of Lake Erie West

Early Childhood Program



Parent Handbook

2020-2021

Serving:

Anthony Wayne Local Schools

Maumee City Schools

Ottawa Hills Local Schools

Washington Local Schools

Board Approved July 14, 2020

<http://www.eslakeeriewest.org/EarlyChildhoodProgram.aspx>

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Educational Service Center of Lake Erie West Early Childhood Program

Location Information

Program Location		
School Address		
School Phone Number		
Classroom Phone Number		
AM Class	Arrival Time:	Departure Time:
PM Class	Arrival Time:	Departure Time:
Teacher		
Teacher Assistant(s)		
Transportation Phone #		
Supervisor	Amy St. Marie 419-724-1781 astmarie@esclakeeriewest.org	
Notes		

Early Childhood Staff/Phone Numbers

Brenda Gift	Director, Student Services	419.246.3120
Amy St. Marie	Supervisor, Early Childhood	419.246.3131
Melissa Romero	Curriculum Consultant	419.246.3081
Kay Wiedmann	Registrar	419.473.2237
Beth Tolson	Administrative Assistant	419.245.3809
Sandi Christen	Itinerant Teacher	419.471-0384
Terry Morris	Itinerant Teacher	
Wendy Smenner	Parent Mentor	419.214-3066

Anthony Wayne

Waterville Primary		419.878.2436
Monclova Primary		419.865.9408
Anthony Wayne Transportation		419.877.0451

Maumee

Union School		419.893.2221
Maumee Transportation		419.893.1392

Washington Local

Westwood Early Childhood Center		419.473.2237
Washington Local Transportation		419.473.8356



Dear Parents:

Welcome to the ESC of Lake Erie West's Early Childhood Program!

We offer a developmentally appropriate Early Childhood Program for young children who have developmental delays, are “at-risk” for academic difficulties, or are “typically” developing. Our curriculum is language based and focuses on play and hands-on experiential learning. Licensed teachers and related service staff members assist your child in the development of cognitive skills, social and emotional skills, and physical skills through a comprehensive educational program.

Parents are a vital part of our Early Childhood Program and we look forward to working with you to offer the best learning environment for your child. As partners, we will provide your child the best start for his/her educational future.

This parent handbook will provide you with an overview of our philosophy and commitment to working with children, as well as our operational policies and procedures. We are pleased that you have selected our program to be part of your child's growing years.

Sincerely,

*The Educational Service Center of Lake Erie West
Early Childhood Staff & Administration*

Remote Learning Plan

In the event the ESC of Lake Erie West and/or our partner school districts are required by local, state, or federal authorities to halt in-person student instruction and/or close, temporarily or otherwise, school buildings to students and/or staff, causing instruction to be provided remotely, all provisions and policies in this Handbook remain in effect for students participating in remote learning.

The ESC of Lake Erie West has developed a remote learning plan based on the experiences of the 2019-2020 school year that will be implemented if remote learning is necessary. Details of this plan will be shared with parents if such implementation is necessary.

If remote learning is implemented, our goals are simple: 1) Make remote learning as manageable as possible for families; 2) stay connected with our students and their families; and 3) work to keep students engaged and actively learning.

COVID-19

COVID-19 will have an impact on many normal preschool activities (e.g., use of masks by staff, classroom visitors, health checks, snack protocols, shared classroom supplies, and individual student hygiene) that may be described in this handbook. In all cases, the Early Childhood Program will follow the direction of the Lucas County Health Department and the procedures of our partner school districts. If you have any questions, please contact the Program Supervisor or the classroom teacher.

ABOUT OUR PROGRAM

About the ESC of Lake Erie West

Located in the heart of Toledo and established in 1914, the Educational Service Center of Lake Erie West (ESC of Lake Erie West) is one of the largest educational service centers in the State of Ohio. The ESC of Lake Erie West is part of a statewide network of ESCs in Ohio. Providing services at the local, regional, and statewide level, the ESC of Lake Erie West's mission is to "provide quality resources and services that meet the unique needs of our partners in the educational community".

At the local level, the ESC of Lake Erie West is affiliated with nine districts in Lucas and Wood counties (Anthony Wayne, Maumee, Oregon, Ottawa Hills, Perrysburg, Rossford, Springfield, Sylvania, and Washington Local). Services to these districts range from direct contracted services (e.g., speech therapists; school psychologists) to more indirect services (e.g., support, information, and professional development on new Ohio education initiatives).

Many state programs such as preschool accreditation, gifted education, and public preschool were piloted through the ESC of Lake Erie West.

The ESC of Lake Erie West Early Childhood Program provides preschool services to four districts – Anthony Wayne, Maumee, Ottawa Hills, and Washington Local. These districts make up the Early Childhood Consortium. Preschool classrooms located in each district are supervised and staffed by ESC of Lake Erie West staff members but follow local school district schedules and transportation procedures.

Philosophy

The ESC of Lake Erie West's Early Childhood Programs are designed to foster personal, social-emotional, and intellectual growth in a developmentally appropriate, play-based learning environment.

Curriculum

The Early Childhood Program emphasizes socialization and language development. Children learn through actual hands-on experiences. We believe play is the natural way for children to learn. Children will be involved in a variety of free-choice, center-based, and group-learning opportunities throughout the day. Time is set aside each day for group activities devoted to storytelling, music, finger plays, games, etc.

The adopted curriculum—*Big Day for Pre-K*—is a comprehensive prekindergarten curriculum that is organized around big experiences that engage and integrate all learning domains. These learning domains include social-emotional, academic, and physical development.

Big Day lends itself to rich and varied opportunities for meaningful conversations that help children build oral language and vocabulary at school, home, and beyond. It also ensures that children have access to the very best literature and informational text at school and at home through the use of big books, little books, and audiobooks.

Big Day provides multiple opportunities for children to be actively involved in learning and developing their skills through teacher modeling, guidance, immediate feedback, and support. In addition, it strives to make real world connections for students and integrate learning into their real world experiences.

Another key component of Big Day is the innovative technology piece for children, teachers, and families. This aids in bringing everyone into the learning process.

Big Day for Pre-K is aligned to the *Early Learning and Development Content Standards* adopted by Ohio's State Board of Education. These standards are addressed in the teacher's daily lesson plans. Weekly lesson plans are posted in the classroom.

As part of the curriculum, families are asked annually to complete developmental and educational goals for their child. These goals include both a family initiated goal and a teacher initiated goal. These goals are incorporated into the daily learning activities throughout the school year and reviewed during parent/teacher conferences.

Licensing

The ESC of Lake Erie West Early Childhood Programs are licensed by the Ohio Department of Education. The licensing component requires inspections by the health, building, and fire departments as well as licensing evaluators from the Ohio Department of Education. All early childhood staff receive medical examinations every three years to ensure they are free of communicable disease and are physically fit to work with young children. Prior to employment, references are checked by the program administrator and FBI/BCI background checks are completed. Our classrooms normally have a 2:16 staff/child ratio with additional adults added as the classroom needs require. *Note: COVID guidelines may affect this staff/child ratio.*

Our license is posted in each classroom as well as a copy of the most recent

compliance report. Any concerns regarding the program should be directed to the ESCLEW Early Childhood Supervisor. If you feel your concerns have not been addressed, complaints concerning the program can be reported to the Ohio Department of Education ombudsman or the Office of Early Learning and School Readiness (877.644.6338).

In 2019-2020, the ESC of Lake Erie West was compliant with all licensing standards.

Step Up To Quality



SUTQ is a rating and monitoring system used by both the Ohio Department of Education (ODE) and the Ohio Department of Job and Family Services (ODJFS) to determine the quality of licensed early learning and development programs in Ohio. After a review of program documents and an on-site review, Step Up To Quality awards one to five stars to each program site as an indication of quality. Four and five-star rated programs are recognized for going above and beyond minimum licensing standards, demonstrating a commitment to quality, and an ongoing dedication to the learning and development of young children.

All ESC of Lake Erie West program sites have received the Five-Star Step Up To Quality Award. The five star rated programs are located at Union Elementary (serving Maumee Schools); Monclova Primary and Waterville Primary (serving Anthony Wayne Schools); and the Westwood Early Childhood Center (serving Washington Local Schools and Ottawa Hills).

Admission Forms

All children attending ESC of Lake Erie West Early Childhood classes are required to have the forms listed below completed before their first day of school. These forms are completed annually. All information is kept confidential.

- Registration Form
- Copy of Birth Certificate
- Social Security Number



- Updated Income Verification Form and Documentation (for typical peers who may qualify for reduced tuition based on income)
- Copy of custody papers (if applicable)
- Emergency Transportation Authorization
- Medical Statement (must be updated yearly)
- Dental Statement (must be updated yearly)
- Parent Permission Form
- Local School District Forms
- Tuition Contract (if applicable)
- Parent Survey and Family Needs Assessment
- Child Needs and Interest Survey

Included with the registration forms packet is information from Healthchek – Ohio’s Early and Periodic Screening, Diagnosis, and Treatment (EPSDT) Program. It is a service package for babies, kids, and young adults younger than 21 who are enrolled on Ohio Medicaid. The purpose of Healthchek is to discover and treat health problems early. If a potential health problem is found, further diagnosis and treatment are covered by Medicaid.

Screenings

Developmental screenings of all children occur within 60 days of their entrance to the program. The screening includes: hearing; vision; speech/language; cognitive; gross and fine motor skills; and social, emotional, and behavioral development. All screenings are conducted by individuals trained to administer and score the instruments. Screening results are available for review by parents. Parents will be notified in writing if their child does not pass the screening. When appropriate, the child will be referred to the Early Childhood diagnostic team for evaluation.

Ages & Stages-3 (ASQ-3) is used to screen the following domains: cognitive, fine and gross motor, social, and behavioral development. One of the most widely used developmental screeners, it pinpoints the developmental progress in children between the ages of one month to 5 ½ years.

The Ages & Stages Questionnaires: Social-Emotional, Second Edition (ASQ-SE II) is a screener completed by parents. This tool is specifically developed to screen social and emotional behaviors. The ASQ-SE II screener is given to parents within 30 days of enrollment. Parents are asked to complete and return the questionnaire as soon as possible so teachers can use data to tailor each child's learning experiences based on individual needs.

The *Fluharty Preschool Speech and Language Screening Test* screening tool rapidly identifies Early Childhood children who may need a complete speech and language evaluation. The screener contains five subtests: Articulation, Repeating Sentences, Responding to Directives and Answering Questions, and Describing Actions and Sequencing Events.

The following screeners are used for vision - Distance Visual Acuity (5' EA) and the Stereopsis (PASS2).

Health Screenings

As required by the Ohio Department of Education and the School of Early Learning and School Readiness, all enrolled, new and returning children are to have been screened for height, weight, dental, vision, hearing, blood lead, and hemoglobin within 60 days of enrollment. For those children whose annual medical examination forms have not yet been completed, the follow-up screenings for height, weight, vision, and hearing are completed by contracted or district nurses and/or preschool staff (teacher, speech therapist as appropriate). Families that did not have the required screenings completed are also provided with a list of community providers in their area, as well as information for their local health department and information pertaining to Healthchek.

For those children who fail or unable to test vision/hearing, referrals are completed by the nurse and provided to families to follow-up with their family medical provider. Copies of completed forms are provided to families and, as appropriate, a follow-up phone call by a nurse is made.

In addition, an annual letter is sent home to families detailing the importance of these screenings and the importance of having a medical provider for their child.

Diagnosics

If your child is referred to the Diagnostic Team, they will be assessed in a play environment by the diagnostic team (e.g., school psychologist, speech therapist, occupational therapist, physical therapist, vision and hearing specialists, and the preschool teacher).

The results of the assessment will be shared with the family after all observations, assessments, and background information have been completed. If your child is eligible for special education services, the team will collaborate with families and school district representatives to develop an individualized educational plan (IEP) that meets the needs of your child.

Assessments

Ohio's Early Learning Assessment is required for all Early Childhood children enrolled in ODE-funded or ODE Step Up to Quality 3-5 star rated programs. This assessment is a tool that teachers use with preschool age children to learn about the current level of each child's skills, knowledge, and behaviors. The tool assesses each child in the areas of Social Foundations, Language and Literacy, Mathematics, Science, Social Studies, Physical Well-Being and Motor Development, and Fine Arts.

Teachers use the tool to observe children in the natural course of the child's day in the classroom and on the playground, The Early Learning Assessment is not a test. Your child will not have to complete questions or provide test answers. Teachers use the information they collect to plan activities and opportunities that will support the continued growth of each individual child. They will also use the information to see how a child is growing and changing over time.

The Early Learning Assessment is completed during the fall and spring to document pre/post learning growth. Teachers will share a report with the family that explains their findings and provide suggestions on activities families can do at home to continue to support children's growth and development.

Classroom teachers also use a variety of formative assessments such as observation, anecdotal recording/note taking, checklists, classroom performance tasks, and projects to compile an assessment portfolio reflecting your child's goals and progress. The data compiled is used to differentiate learning experiences to meet the individual needs of your child and are shared on an on-going basis and during parent teacher conferences.

Transitions

The early childhood staff believe that communication, knowledge, and collaboration are crucial components in successful transitions for children, parents, and staff. We want to ensure parents, children and staff experience smooth transitions. These transitions include but are not limited to: transition into our program from home or another community program, transition from preschool to kindergarten, transition to another program, and transition from classroom to classroom within our program.

Information about registration and screening for students entering the program will be shared with the community through the use of media such as press release and flyers. Parents/guardians will be made aware of what student information will need to be shared upon receipt of consent.

Each child transitioning from one program to another will have a written transition plan (IFSP or preschool transition plan) in place which involves input from the parents, teachers, and other members of the child's team. Responsibilities for transition activities will be outlined on the written plan.

A child's team, including the parents, meet to complete a transition planning form when a planned transition is approaching (to another classroom, site, or program, etc.) to detail the activities that will be completed in order to assist and support the child and family in the next environment as well as the party responsible for the completion. The completed form is signed and dated by all applicable team members present and copies are made for all team members.

The program ensures that children who are age-eligible are enrolled in kindergarten upon leaving the early childhood program unless another program has been determined based on parental choice.

Activities provided to aid in support of parents and children during these transitions include, but are not limited to:

- written information regarding registration and screening dates; participation in classroom activities such as "all about me activities" for all new students;
- opportunities for parents and children to visit the potential program during a school day or open house;
- spending time in another program or classroom prior to the formal transition;
- books and videos relating to starting preschool;
- choosing a cubby/locker/or name symbol to identify their own space;

- children leaving the program may receive a card, picture, or letter from their peers;
- visiting the elementary school cafeteria, having a bus drill, enrolling in safety town, visiting with a teacher or other staff; and/or
- additional strategies and activities based upon the individual student's needs (i.e. social stories, fidgets, etc.).

The above activities and recommendations will assist children, parents and staff in achieving a seamless transition.

As always, we want you to have your questions answered as they arise. Please feel free to ask for more information as you have the need.

Our Policies

ESC OF LAKE ERIE WEST BOARD POLICIES: Complete copies of Board Policies are available online at <https://www.boarddocs.com/oh/esclew/Board.nsf/Public>

BULLYING: We are committed to providing a safe, positive, productive, and nurturing educational environment for all of our students. Harassment, intimidation, or bullying toward a student, whether by other students, staff, or third parties is strictly prohibited and will not be tolerated.

CHILD ABUSE: In accordance with Section 2151.421 of the Ohio Revised Code all early childhood staff are **required** to report any suspicions of child abuse or neglect to the local public children's services agency. All staff members have completed the required six-hour course prescribed by the Ohio Department of Human Services in recognizing signs of child abuse and neglect.

DISCRIMINATION: The ESC of Lake Erie West does not discriminate on the basis of race, color, national origin, sex (including sexual orientation and transgender identity), disability, age (except as authorized by law), religion, military status, ancestry, or genetic information (collectively, "Protected Classes") in its educational programs or activities. If you believe you are the victim of discrimination, you may contact the ESC of Lake Erie West Compliance Officer at 419-246-3135.

POSITIVE BEHAVIOR INTERVENTION AND SUPPORTS AND LIMITED USE OF RESTRAINT AND SECLUSION: The ESC of Lake Erie West is committed to the use of Positive Behavior Intervention and Supports ("PBIS") with students. PBIS emphasizes prevention of student behavior problems through the use of non-

aversive techniques, which should greatly reduce, if not eliminate, the need to use restraint and/or seclusion. Professional staff members and support staff determined appropriate by the Superintendent are permitted to physically restrain and/or seclude a student, but only when there is immediate risk of physical harm to the student and/or others, there is no other safe and effective intervention possible, and the physical restraint or seclusion is used in a manner that is age and developmentally appropriate and protects the safety of all children and adults at school. At the preschool level a “protective hug” is acceptable.

STUDENT PRIVACY: The ESC of Lake Erie West respects the privacy rights of parents and their children. No student shall be required, as a part of the program or the curriculum, without prior written consent of his/her parents, to submit to or participate in any survey, analysis, or evaluation.

STUDENT RECORDS: The Family Educational Rights and Privacy Act (FERPA) affords parents certain rights with respect to the student’s educational records. These rights are:

1. The right to inspect and review the student’s education records within 45 days after the day the student’s home district receives a request for access.
2. The right to request the amendment of the student’s education records that the parent or eligible student believes is inaccurate, misleading, or otherwise in violation of the student’s privacy rights under FERPA.
3. The right to provide written consent before the school discloses personally identifiable information from the student’s education records, except to the extent that FERPA authorizes disclosure without consent.
 - The ESC of Lake Erie West may disclose appropriately designated “directory information” without consent, unless the parent has submitted a written refusal by the end of the second full week of school.
 - Directory information is defined by the ESC of Lake Erie West as the student’s name, address, telephone number, date and place of birth, and dates of attendance.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the ESC of Lake Erie West to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Student Privacy Policy Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-5920
Phone: 1-800-USA-LEARN (1-800-872-5327)

Additional Rules and Regulations

All complaints and reports concerning the operation of program regulated by this chapter of the Administrative Code and sections 3301.52 and 301.58 of the Revised Code may be reported to the Ohio Department of Education ombudsman or the Office of Early Learning and School Readiness, phone number: 877 644-6338.

The most recent written compliance reports will be posted in a conspicuous place near the program license.

All other rules and regulations are addressed in the current Parent Handbook.

OUR STAFF

Early Childhood Staff

The ESCLEW Early Childhood Program provides a variety of professionals to enhance the education of young children.

All members of the teaching staff and related service staff are licensed through the Ohio Department of Education.

When related services (e.g., school psychologist, speech therapist, occupational therapist, and physical therapist) are a part of your child's educational plan, related services staff will:

- Collaborate with the teacher for I.E.P. goals;
- Suggest classroom activities; and
- Suggest necessary adaptations for activities.

A diagnostic assessment team is also available for evaluating potential developmental delays.

Parent Mentor

A Parent Mentor is the parent of a child with a disability who is available to help parents of a child suspected of or diagnosed with a disability. The Parent Mentor provides training, support, and information services to help families and educators communicate effectively to ensure that students with disabilities receive a meaningful and appropriate education.

Services provided by the Parent Mentor include guiding families through the special education process, attending meetings with families to offer support, and helping to build collaborative partnerships between families and schools. Our parent mentor also has a lending library with resources for families to borrow on a variety of topics related to disabilities and special education. All services are provided to families free of charge.

One program supported by the Parent Mentor is the Sibshop Program. This program is focused on siblings of children with disabilities who are ages 8 to 14. For more information about attending the program, please visit our website and under Programs and Services/Early Childhood Program, click on the Parent Mentor link.



Please contact the Parent Mentor if you have any questions or need support. Call 419.214.3066 or e-mail wsmenner@eslakeeriewest.org.

FEES

Activity Fees

An activity fee of \$25 is collected from children during the first week of school. Please send in this fee as soon as possible.

Tuition

The ESC of Lake Erie West offers a high quality Early Childhood Program for children with special needs, at risk children, and typically developing children. In order to provide the opportunity for typically developing children to have this experience, tuition-based slots have been created.

Tuition is based on a yearly rate following your public school district calendar. *There will be no refund for illness or family elected vacation.* Yearly tuition will be adjusted for children enrolled after the beginning of school.

In order to lessen the yearly burden of tuition, you may pay tuition in nine equal monthly installments. Tuition is payable one month in advance and is due by the fifteenth of the month (e.g., September tuition is due August 15, October tuition is due September 15, etc.).

If tuition has not been received by the due date indicated on the statement, a \$15 late fee will be charged. If tuition is two months overdue, the child will be suspended from the program.

A sliding tuition scale is available.

If you have any questions about your financial account, please contact Cindy Hammye at chammye@eslakeeriewest.org or 419.246.3113.

Payment Options

We will accept checks, money orders, or on-line credit card payments.

Tuition checks should be mailed to ESC of Lake Erie West, Attn: Early Childhood Tuition, 2275 Collingwood Blvd., Toledo OH 43620.

A website application (Local Level Events) that allows parents to pay Early Childhood tuition and annual class fees by credit card or debit card is available. This

is an easy way to make sure your student's tuition or class fees are paid. Parents can access the payment site from the link on the ESC of Lake Erie West website. Under Programs and Services, look for Early Childhood Program and then click on the Online Payments link on the program webpage.

You may use your credit and/or debit card (Visa or MasterCard) for the transaction. **We cannot take credit card payments at the class location; this is only available online.**

Parents will need an email account and will need to know their Early Childhood teacher's name. There is a fee of 3% for using this service. For example, for a monthly payment of \$30 the convenience fee would be 90 cents. Payments made online will be credited by the end of the next business day.

Please be sure to allow Local Level Events into your email or it might be considered spam and automatically go into your junk email.

No personal information about your account is available online. The Early Childhood Program does not keep your credit card information on file and you will need to re-enter your credit card number each time you use the online system.

Questions may be directed to Cindy Hammye at chammye@esclakeeriewest.org or 419.246.3113.

OUR CLASSROOMS

Supplies Needed for School

Your child should bring the following items to school before our first regular school day.

- A complete change of clothing, including socks, to be kept at school (Please label all items with your child's name.)
- Toileting supplies your child may need such as diapers, extra training pants, etc.
- Backpack or book bag for carrying papers
- Large box of facial tissues
- Large bottle of pump soap



Clothing and Playground

All children should be dressed in clothing that may be worn for activities such as art and active play. We ask that you keep a clearly labeled extra set of clothing in your child's locker. Soiled clothing will be wrapped and placed in your child's locker. Due to Universal Precautions staff does not wash soiled clothing.



We believe outdoor play is an important part of your child's health and social growth. This outdoor time is scheduled daily and staffed appropriately. In case of inclement weather, children will remain indoors and given alternative gross motor opportunities. Please dress children for the weather and season.

Toys from Home

On special occasions, toys or items from home will be requested to help promote a unit theme. At these times a note will be sent home. Bringing toys to school from home is generally discouraged. Items from home often are lost or broken, and your child may find it very difficult to share a favorite toy. Show and Tell may be a part of your child's class. Your child's teacher will let you know when this will occur.

Health and Safety

Sound health, safety, and nutritional practices are emphasized. Good nutrition is discussed with children both during snack time and as a separate classroom unit. Families are encouraged to share favorite snacks reflecting their cultural heritage. Activities are developed to encourage awareness of safety at home, school, and the community. Teachers talk about good health practices such as washing hands, brushing teeth, getting regular exercise, and enough rest. They also discuss visits to the doctor and dentist.

Snacks

Children may be directly involved in the preparation of their daily snacks. Snacks are selected in consideration of the child's nutritional needs and dental health. Therefore, a variety of nutritious foods are offered. Snack menus are posted in your child's classroom and follow government guidelines for nutrition. At no time is a child forced to prepare or consume a snack. As we provide adequate portions for each child, children should not bring food, gum, or candy to school. Please let us know in writing if a child has special dietary needs or allergies such as dairy, eggs, nuts, or other foods. Parents or guardians of children with specific dietary needs such as diabetes, blended foods, etc. may be requested to provide an alternative snack.

Celebrations

We have special parties for holidays and birthdays. If you prefer that your child not participate in these activities, please inform your child's teacher. We would like our program to reflect the heritage of all the children attending and celebrate those occasions. The teacher will send home specific information about celebrations.



SAFETY PRACTICES

Attendance

Regular attendance is necessary for learning. The Missing Child Act became law in Ohio in April 1985. **Parents are required to notify school when a child is absent.** Please call the school each day of your child's absence. If your child comes to school on a bus or in a taxi, please notify the district transportation office. If your child does not come to school and you have not notified us of an absence, we will contact you within 30 minutes of the start of the school day.

Inclement Weather

Throughout the school year there will be inclement weather days when school is either delayed or closed.

Please listen to a local radio or TV station for the local school district where your child's Early Childhood Program is located. (See list below.) Each school district has a policy regarding school delays for preschool. Your child's teacher will inform you of the individual district policy.

When the schools are kept open in such weather, it is then a parent's judgment as to whether or not to send the child to school. School buses may run late in this type of weather.

<i>School District</i>	<i>Early Childhood Program Building</i>
Anthony Wayne	Waterville Primary Monclova Primary
Maumee	Union Elementary
*Ottawa Hills	Westwood Early Childhood Center
Washington Local	Westwood Early Childhood Center

*This program is housed within the Washington Local School District and will follow all delays and cancellations for Washington Local Schools.

Change of Address, Phone Numbers & Emergency Numbers

If you move during the year, it is important to send your new address immediately to your child's teacher. This applies to change of telephone numbers and change of parents' or guardian's names and emergency numbers.

If you go out of town, please notify the school. Your babysitter's name should be given, as well as anyone who should be called in case of emergency. Also inform the school of your return date.

Emergencies and Accidents

During the course of everyday activities, minor accidents do occur. In the event of a minor accident involving your child, first aid will be immediately administered. Members of the ESC of Lake Erie West staff are certified to administer first aid and attend in-services to keep this certification current.

Whenever a student has contact with blood or other potentially-infectious material, the parents of the student who was exposed will be contacted immediately along with the parents of the student who caused the exposure. The program supervisor will discuss follow-up procedures that may be necessary as a result of such exposure.

Should an accident occur or an emergency arise, parents will be immediately notified. In addition, an Unusual Incident Report will be completed and a copy sent home to the parent. An Incident Report Log is kept in each classroom. Each child's records must contain the home and work numbers of each parent or guardian so they may be contacted in the event of an emergency. If neither parent nor guardian can be reached, a staff member will contact one of the other adults listed as emergency contacts in the records. **It is important that the emergency contact person is available and within a reasonable driving distance to pick up your child if necessary.**

Parents are required to complete an Emergency Transportation Authorization form for every child in attendance at an ESC of Lake Erie West Early Childhood Program. If permission is granted to transport the child, the ESC of Lake Erie West has the authority to contact emergency transportation for a child in the event of a serious accident. When minor accidents occur, parents are required to provide emergency transportation. Under no circumstances will an ESC of Lake Erie West staff member transport a child.

Illness and Communicable Diseases

The ESC of Lake Erie West staff is trained and certified in first aid and in recognizing the signs and symptoms of communicable diseases.

Disease Prevention—Hand washing is the most effective measure to prevent the spread of disease. All children and staff use thorough hand washing before handling or eating food, after toileting or wiping noses, and after changing diapers. As much as possible, children are encouraged to manage their own hand washing with such helps as step stools, soap and towels within reach, and observing adults using good hand-washing procedures.



Upon arrival at school, your child will be checked for signs of illness. If your child shows any of the symptoms listed, you will be asked to take the child home. If your child displays any of the following signs or symptoms before coming to school, **please—do not send your child to school.**

Signs and Symptoms of Communicable Disease (Cause for Immediate Dismissal from School)

- ▼ Diarrhea (more than one abnormally loose stool within a 24-hour period)
- ▼ Severe coughing, causing the child to become red or blue in the face or to make a whooping sound
- ▼ Difficult or rapid breathing
- ▼ Yellowish skin or eyes
- ▼ Conjunctivitis (“pink eye”)
- ▼ Temperature of 100 degrees or more taken under the arm, especially in combination with any other signs or illness
- ▼ Untreated infected skin patches
- ▼ Unusually dark urine and/or gray or white stool
- ▼ Stiff neck
- ▼ Unusual spots or rash
- ▼ Sore throat or difficulty swallowing
- ▼ Vomiting within a 24-hour period
- ▼ Evidence of lice, scabies, or other parasitic infestation

If a communicable disease is suspected, the child's parent or guardian will be contacted by telephone if possible. A form will be sent home if it is necessary for your child to see a doctor for diagnosis and treatment before returning to school. If your child may have been exposed to a contagious disease, you will be notified in writing via the daily communication form and informed of possible signs and symptoms.

Care of Sick Children

A mildly ill child (i.e., a child who does not feel well enough to participate in activities or a child who is experiencing minor cold symptoms but not exhibiting any symptoms listed in the Signs and Symptoms of Communicable Disease) will still be able to attend and participate in the program.

A seriously ill child (i.e., a child who displays any of the symptoms listed in the Signs and Symptoms of Communicable Disease) will be comfortably cared for by an adult. A cot will be provided for an ill child who needs to rest. The child, within sight and hearing of a staff member, will be observed carefully for worsening condition until the child is discharged to his/her parent, guardian, or person designated by the parent. Should the child's condition worsen before the parent arrives, care will be provided by the staff based on first aid/communicable disease training guidelines.

Parents or guardians of a seriously ill child will be contacted immediately and expected to pick up the child. If the parents or guardians cannot be reached, one of the persons listed in the child's records as emergency contacts will be notified and asked to come to pick up the child. The child will not be readmitted to school until the observed symptoms are no longer present. In some cases, a doctor's note may be necessary.

Immunizations

To prevent unwanted diseases, immunization schedules are recommended for young children. The Early Childhood Program requires each child to remain up-to-date with his/her schedule or have special considerations approved by the child's physician. Your child's physician will be required to complete an annual health form for your child's enrollment in the Early Childhood Program.

Medications

Ohio law requires that all medication administered in the classroom be done by a licensed health professional or non-professional staff who has completed a drug administration training program. The early childhood staff will be trained as needed.

If at all possible, please give medication to your child at home. When it is necessary to give medication at school, a medication administration form will need to be completed by a licensed physician, nurse practitioner, or dentist. Please contact the teacher for the necessary forms and further information. A medication administration log is kept for each medication prescribed per child.

All medication must arrive at school in the original labeled pharmacy container. The label must include the student's name, prescriber's name, medication name, dosage, frequency, and an expiration date. If the medication is an Epi-Pen Jr, the law requires the school to have two injectors on hand.

Child Guidance and Management

We use positive child discipline methods in order to assist children with self-control and becoming self-disciplined. Child discipline situations are handled with empathy and redirection. Strong communication with parents is also top priority.

Rules are established to enable children to know what is expected. Our expectations will be kept within the child's abilities and the child will be made aware of these expectations. Children are not allowed to hurt or bully other children, put themselves in danger, or deliberately destroy materials. Children feel secure when rules are firmly held and consistently followed, and they know that they will not be hurt when they or other children try out new strategies for behaving. Discipline is used to let children know what rules really mean. Methods such as encouragement, redirection, and language use are carefully chosen to assist children with difficulties in coping in a social setting. A warm, safe, and secure environment is always emphasized. Physical punishment of any kind is strictly forbidden.



The following Behavior Management Discipline 3301-37-10 is from the State of Ohio Guidelines and is practiced by the ESC of Lake Erie West.

1. An early childhood staff member in charge of a child or a group of children

shall be responsible for their discipline.

2. The center shall have a written discipline policy describing the center's philosophy of discipline and the specific methods of discipline used at the center. This written policy shall be on file at the center for review. Constructive, developmentally appropriate child guidance and management techniques are to be used at all times and shall include such measures as redirection, separation from problem situations, talking with the child about the situation, and praise for appropriate behavior.
3. The center's actual methods of discipline shall apply to all persons on the premises and shall be restricted as follows:
 - a. There shall be no cruel, harsh, corporal punishment or any unusual punishments such as, but not limited to, punching, pinching, shaking, spanking, or biting.
 - b. No discipline shall be delegated to any other child.
 - c. No physical restraints shall be used to confine a child by any means other than holding a child for a short period of time, such as in a protective hug, so the child may regain control.
 - d. No child shall be placed in a locked room or confined in an enclosed area such as a closet, a box, or a similar cubicle.
 - e. No child shall be subjected to profane language, threats, or derogatory remarks about himself or his family or other verbal abuse.
 - f. Discipline shall not be imposed on a child for failure to eat, failure to sleep, or for toileting accidents.
 - g. Techniques or discipline shall not humiliate, shame, or frighten a child.
 - h. Discipline shall not include withholding food, rest, or toilet use.
 - i. Separation, when used as discipline shall be brief in duration and appropriate to the child's age and developmental ability, and the child shall be within sight and hearing of an early childhood staff member in a safe, lighted, and well-ventilated space.
 - j. The center shall not abuse or neglect children and shall protect children from abuse and neglect while in attendance in the Early Childhood Program.

4. The parent of a child enrolled in a center shall receive the center's written discipline policy.
5. All early childhood staff members shall receive a copy of the center's discipline policy for review upon employment.

FIRE, TORNADO, AND SAFETY DRILLS

The Early Childhood Program has a state approved safety plan for all the preschool sites. The program complies with all safety laws and will conduct fire drills and tornado drills in accordance with State guidance and regulation. Teachers will provide specific instructions on how to proceed in the case of fire or tornado and will oversee the safe, prompt, and orderly evacuation of the building in such cases.

Safety drills will be conducted once per school year. Not all drills involve student participation. If students are participating, teachers will provide specific instruction on the appropriate procedures to follow in situations where students must be secured in their building rather than evacuated. Parents will be notified through the Remind App if a safety drill involved student participation.

FAMILY INVOLVEMENT

Family Role

You are most important! Please be assured any and all of your concerns will be respected and recognized for the important role you play in your child's development. Contact your child's teacher to share any concerns or to have questions answered. You may also contact the program supervisor at 419.246.3131.

Our Early Childhood Program encourages parents to partner with teachers in establishing specific goals for your child. Teachers collaborate with families to develop and monitor goals in order to provide the best positive school experiences for your child.

Consistent family communication is established through teacher daily logs of child's daily learning activities in addition to weekly and/or monthly newsletters. The Remind App is also used to alert parents to specific situations (e.g., school closings or special events).

Conferences

Parent-teacher conferences and home visits are scheduled in the fall and spring and are also held as needed. These provide an opportunity for parents to discuss the child's individual progress. Progress reports are sent home at least twice per year. You may request a conference at any time.

We also encourage parents to provide the program with feedback on your child's development and the program effectiveness.

Parent Visitation/Participation

The ESC of Lake Erie West Early Childhood Program has an open door policy. Parents of enrolled children are always welcome to visit the classroom and/or review the curriculum and instructional materials of the Early Childhood Program. It is recommended you call first to arrange for the visit. Parents are encouraged to volunteer or become actively involved in the classroom. Please sign in with the early childhood office when volunteering or visiting.

Family Education

You are invited to participate in these regularly scheduled activities at the level at which you feel comfortable:

- Classroom time with your child;
- Family discussion groups;
- Special activities or events;
- Special classes or workshop;
- IEP development; and
- Parent Conferences

Telephoning the Classroom

If you need to contact the classroom to speak with a staff member, please call before or after school. If you would like a telephone conference, please send a note and we will be happy to arrange a time. Please do not call the school during class time unless it is an emergency. Telephone interruptions take us away from the children during important classroom activities.

Parent Advisory Council

Please contact your child's teacher if you are interested in becoming a member of our Parent Advisory Council. You are your child's first teacher and we welcome your ideas and input. Please consider joining this board and sharing your expertise.



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